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The Effectiveness Of Learning English Speaking Via Social Media Youtube In English Singing Channel

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Abstract

The purpose of this study is to determine the efficacy of using YouTube video material to teach speaking. YouTube video material denotes material created by researchers in the form of videos sourced from the YouTube application. The designed material is vocabulary and conversation. The purpose of this research is to examine students' speaking skills in terms of vocabulary and pronunciation, as well as conversation, using YouTube video material. This is an observational research method. The participants in the study were 40 eighth-grade students from SMPN 69 West Jakarta. The researcher's research material consists of two different YouTube channels on the same topic. Students took part in an eight-week trial from March 1, 2022 to April 27, 2022. Students' perspectives were used to collect data for the research instrument. The test was also completed by recalling vocabulary and practicing conversations with other students. The differences in the speaking comprehension scores of students' work show that YouTube has an impact on student performance. This positive outcome implies that students at SMPN 69 West Jakarta can benefit from using YouTube videos to communicate. It is also regarded as a motivator for students to improve their speaking comprehension skills and gain a deeper understanding of English.

Keyword: Youtube channel, Speaking skill, Easy English, English SingSing.

INTRODUCTION

In today's era, everyone has lived in an era of globalization where almost everything has been converted to digital. The internet is now used for transaction processing, communication, and even learning, especially during COVID-19 pandemic. Education has become one of the most talked about topics since the pandemic. With a situation like this, higher-ups in terms of education are very concerned about how their students continue to study even at home. The internet has made it easier for people to do anything and anywhere. People are now more "starting to live" on the internet. They can communicate and chat with people around the world without meeting them, and students can study and

submit their work without being in school. Both positive and negative impacts on society. All circles, including the educated, can feel this impact.

Educational websites have become one of the most essential learning resources in the digital era, facilitating children's learning experiences (Ihmeideh, 2019). The way we communicate, socialize, and study has altered as a result of technology advancements (Reyna, Hanham, & Meier, 2018). The internet is now used for transaction processes, communication, and even learning. People are starting to live on the internet, especially with the coronavirus still around the corner. According to (Ahmad, Alvi, & Ittefaq, 2019), Millennials are the most active social media and Internet users. The

internet has made it easier for people to do anything without really doing anything. People now can buy something just by clicking on the item and waiting for it to be delivered. They can also communicate and chat with people worldwide accessible without really needing to meet them in person, and the students can learn and submit their work without being at the school. This has both a positive effect and a negative effect on society. All circles, including educated circles, can feel this impact. Social media is familiar to people from all walks of life. One type of online media that is very easy to access is social media. Users can easily interact, participate, share and express their ideas. Social media tools have been observed to play an important role in the transformation of traditional teaching and learning practices all over the world (Vivakaran & Neelamalar, 2018). (Abraham, Mir, Suhara, Mohamed, & Sato, 2019) Said that social media platforms provide a plethora of unique opportunities for people from all walks of life in a variety of ways.

According to (Alwehaibi, 2015), Information technology is extremely beneficial and offers numerous solutions to educational problems all over the world. The internet is also something that students are familiar with because they use it every day, making it easier for teachers to approach learning styles using the internet as a media

(Bakar, 2019). Most of the people in the world have social media, and of course using their time mainly on the internet. The internet now has become a platform for all the gender, status, and types of work. (Jones & Cuthrell, 2011) Said that The majority of people use social media to share personal and professional information, photographs, artistic works, opinions, and videos. Social media allows people to interact in a variety of ways. Even in Indonesia, social media is likely the most popular and widely used mode of communication. From the very beginning of our communication on social media, we can be sure that our goal is to communicate and interact. At least we hope to get information from our social media activities. Apart from getting information, social media can also be used for various things, such as learning. (Dziuban, Graham, Moskal, Norberg, & Sicilia, 2018) Said that Another of the promises of internet technology is that they will increase access to nontraditional and underserved students by introducing a wealth of teaching opportunities and experiences to others who may have limited access to on-campus-only higher education. It is not an impossible thing for a teacher and student to then meet on social media. Compared to learning English in class, learning English through social media is more fun. It can be said that learning English through social media will be more interesting because it has many functions that

can stimulate our minds and make them happy. In general, students believe that social media and mobile devices are inexpensive and convenient ways to obtain relevant information (Abdul, Ansari, & Khan, 2020).

To recent global events, the learning process is no longer limited to the classroom (Wang, Chen, Wang, & Chen, 2019). The learning process can be done even though the teachers and the students do not share the same room. The difference in the media and the method of learning makes the teachers searching for the most effective way to deliver their lesson. According to (Almurashi, 2016), Youtube is considered critical media that helps learn online, especially when learning the English language. Alternatively, no matter how many benefits it has in higher education settings and learning skills, it will fail (Zamorano et al., 2021).

The difference between this research and previous research lies in the research method, namely by using YouTube as a medium for learning to English speaking, because by using YouTube, researchers can see directly the progress of students in learn English speaking from the material they get on YouTube. And researchers also find it easier to see the effectiveness of using YouTube in learning for students and get comparison results in learning to English speaking for students when students learn to use books or familiar school materials and

learning with YouTube. Therefore, researchers are interested in taking the title "The Effectiveness of Learning to Speak English Through Youtube Social Media Between Easy English and English Singing Channels of Students SMPN 69 Jakarta Barat". This title attracts the author's attention because the current phenomenon makes it difficult for students to speak English when they are studying at home or studying online and it is important to find out whether YouTube has an effect on the effectiveness of students' speaking learning abilities and to find out how it develops. The hope of this research is to be able to find out how the students' ability to use YouTube for learning media to speak English and how their responses to YouTube are used as learning media to speak English.

RESEARCH QUESTION

1. How do students use youtube channel "Easy English and English SingSing" for self-study at home?
2. What are the influences of youtube channel "Easy English and English SingSing" in learning English in SMPN 69 Jakarta?

RESEARCH OBJECTIVES

The purpose of this research are to explain the influence of youtube channel "Easy English and English Singing" in learning english in SMPN 69 by utilizing the media, it is expected that maximum interaction between teachers and students will occur in order to achieve

learning outcomes that are in accordance with the objectives and how do student use youtube channel “Easy English and English SingSing” for self-study at home regarding to the regulation of the government that requires all school students to study at home there are no restrictions on when the media may be used, but it is strongly advised that teachers choose and use the media appropriately. In general, the teaching method is used to help students in writing information or subject matter to their students, making messages more reachable, interesting, and enjoyable for students.

FINDINGS AND DISCUSSION

Based on observations focused on student learning outcomes in terms of speaking using videos from the Easy English and English SingSing YouTube channels, learning activities and interviews had the same results when they used video learning media from the Easy English and English SingSing YouTube channels. When interviewed, the participants admitted that learning the ability to speak English using YouTube made it very easy for them, especially when practicing, because they already got examples that showed the pronunciation from the video. This is closely related to the results of observations that researchers have made in their classrooms when researchers take data both offline and online. During observation, almost all of the participants did direct

practice with their classmates when the material in the video showed how to pronounce the material. This activity integrates their teacher's strategy to teach speaking to students. The strategies students use in their classrooms are varied, such as interactive and collaborative language learning, which are the best methods to improve speaking skills. Interactive language teaching is based on real-life situations that require communication. With this method, in language classes, students can have the opportunity to communicate with each other through their friends. Students can communicate directly in learning activities and school assignments that can improve their speaking skills. This can happen when students collaborate in groups to achieve speaking skills in completing assignments.

The first thing I did after collecting this data was compiled the material and chose the right topic for this second grade at SMPN 69 West Jakarta. After that, this observation activity began by giving students 2 different speaking skill topics and from different YouTube channels in preparation to see how students responded when watching each of these videos. At this time, the researcher was able to see natural expressions that students showed from watching a given video, as well as their response to the video. After the students watched the given video, to make sure they understood it or not, the researcher asked again what was the content of each

video to ensure their ability. After making observations, the researchers also conducted interviews with students. By asking how students respond to learning to speak English using the videos that have been provided and how students respond to videos that have been watched, which one is easier to use as learning material for speaking English in class or at home.

CONCLUSION

In general, the authors can conclude that the strategy used to teach eighth grade students to speak English in the classroom uses YouTube, which has been proven to be effective and follows the plan, where the researcher uses a YouTube video-based learning strategy to teach them to speak English. In this conclusion, researchers have been able to answer the study's purpose, namely how students use the YouTube channels "Easy English and English SingSing" for independent study at home, specifically by practicing the material they have watched from videos on the two YouTube channels. And YouTube has a significant impact on students' learning to speak English. This is evident from how students react to the YouTube video.

DATA ANALYSIS

This has been proven from a total of 40 students, namely 10 students who chose and

expressed their reasons for choosing the English SingSing youtube channel, namely;

Data 1

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden,

Garage

Living Room: Television, Sofa, Bookshelf,

Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student A answered all the questions given by the researcher correctly. Student A could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- There are four big windows and a small window in the room
- My friend's house has many doors
- They clean the floor
- The cats are playing on the rooftop
- The basement window is gone

Topic 2 (Welcome to My house Conversation
– Explain room structure)

Conversation related to the topic
conversation by English SingSing. The video
entitled “Welcome to My House, the script
video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers
and trees are so beautiful!

Anne: Thank you. My family planted them
in last spring. Let’s go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and
talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I
thought.

Roy: So, I guess you sleep and study here.

Anne: That’s right. Why don't you take a
look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the
opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I’m hungry. Anne, do you have
something to eat?

Anne: Alright. My mom made some
cupcakes. Let’s go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where’s the bathroom?

Anne: It’s right next to my room.

John: OK. Gotcha~

Student A makes a conversation according
to questions given by the researcher
correctly. Student A could recall the
conversation that has been given by the
researcher. The researcher asked about
student opinions.

The question: Make a conversation and then
practice it with friends in front of the class.

The student’s answer:

Riki : Hy abdul, can I visit your house?

Abdul : Of course, when do you want to visit
my house? my father is preparing a nice
playground with flower decorations and
play equipment in it.

Riki : Wow sounds great, maybe tomorrow
after school.

Abdul : Oke riki, see you there.

Riki : See you.

The influence of the youtube channel
English SingSing based on the student A
opinion was “The video of English SingSing
is easier to understand.” It conclude that
learning speaking skills by using English
SingSing was very understandable.

Data 2

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden,
Garage

Living Room: Television, Sofa, Bookshelf,
Carpet

Kitchen: Stove, Refrigerator, Table, Dishes,
Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student B answered all the questions given by the researcher correctly. Student B could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The students answer:

- The light doesn't turn on
- My house doesn't have a garage
- I have to sweep the floor
- The door is open
- I read a book in the living room

Topic 2 (Welcome to My house Conversation
- Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student B makes a conversation according to questions given by the researcher correctly.

Student B could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The student's answer:

Chiki : Hi Julian, what are you doing?

Julian : I'm tidying up my PlayStation because my mom is angry I've been playing the play station for too long.

Chiki : You should have to help your mother especially when she's in the kitchen cooking your favorite food but all you do is in the living room all day playing it.

Julian: I'm sorry sist, I will help my mom.

The influence of the youtube channel English SingSing based on student B's opinion was that " English SingSing video is more interesting than Easy English video." It conclude that learning speaking skills by using English SingSing was very fun and interesting.

Data 3

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf, Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow. Student C answered all the questions given by the researcher correctly. Student C could recall the materials that has been given by

the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- My brother playing games in the living room
- My little brother watching television
- My mother cooking in the the kitchen
- My sister reading novel in the bedroom
- There are so many clothes in the laundry room

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student C makes a conversation according to questions given by the researcher correctly.

Student C could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

Key : helo Ben, want to meet up with me?

My brother usually sleeps in his bedroom so he can't disturb us studying.

Ben : Ok, what subject are we going to study?

Key : i think math, you don't need to bring your calculator because in my room there are two.

Ben : Ok key.

The influence of the youtube channel English SingSing based on student C's opinion was that " English SingSing video is clearer and more detailed to be used as learning material." It conclude that learning

speaking skills by using English SingSing was interesting because the English SingSing channel showed the detailed infomation.

Data 4

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf, Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student D answered all the questions given by the researcher correctly. Student D could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- I mop the floor everyday
- I watered the plants in my garden
- The root is shape is shaped triangle

- The car is a park in the garage

- The door is large

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic

conversation by English SingSing. In the video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student D makes a conversation according to questions given by the researcher a little wrong. Student D could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The answer:

Employee: Good morning, this is May. May i speak to your boss?

Boss: good morning may

Employee: i require some more tim to finish the report is that no problem

Boss: it's okay but it will be the last time

Employee: thank you, i will finish it right away.

The influence of the youtube channel

English SingSing based on student D's

opinion was that " English SingSing video is interesting because its real conversation ." It

conclude that learning speaking skills by using English SingSing was interesting

because English SingSing channel use real conversation which makes it easy to learn

and create examples for practice.

Data 5

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf,

Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student E answered all the questions given by the researcher correctly. Student E could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- I have 2 pillows in my bedroom
- Yesterday i painted my fence
- I took a bath with shower
- There are many flowers in the garden
- I have to mop the floor

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them

in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student E makes a conversation according to questions given by the researcher correctly.

Student E could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

Anne : wow your bedroom looks so cozy and aesthetics

Laura : thank you, my sister helped me to decorate this room

Anne : your sister have a beautiful choice.

The influence of the youtube channel

English SingSing based on student E's

opinion was that " English SingSing video is

fun and easy to understand ." It conclude

that learning speaking skills by using

English SingSing was very understandable.

Data 6

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden,

Garage

Living Room: Television, Sofa, Bookshelf,

Carpet

Kitchen: Stove, Refrigerator, Table, Dishes,

Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen,

Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television,

sofa, bookshelf, carpet, stove, refrigerator,

table, dishes, spoon, forks, knives, tub, toilet,

sink, soap, towel, bed, blanket, and pillow.

Student F answered all the questions given by the researcher correctly. Student F could

recall the materials that has been given by

the researcher. The researcher asked about

student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- My sister is cleaning the bathroom

- my mom and dad are planting in the garden

- hana is taking a shower in the bathroom

- my little sister is doing homework in the living room

- mom is baking cake in the kitchen

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic

conversation by English SingSing. The video

entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the

opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student F makes a conversation according to questions given by the researcher correctly. Student F could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

Maya : Hello, good morning

Aisyah : Helo, may i know who's calling please?

Maya : i'm maya, May i speak with chaca?

Aisyah : i'm sorry, she's out of the library today

The influence of the youtube channel English SingSing based on student F's opinion was that " English SingSing video is interesting and more detail.." It conclude that learning speaking skills by using English SingSing was very fun have a lot vocabulary that makes student F understand for practice. .

Data 7

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden,

Garage

Living Room: Television, Sofa, Bookshelf,

Carpet

Kitchen: Stove, Refrigerator, Table, Dishes,

Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student G answered all the questions given by the researcher correctly. Student G could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- i have 2 pillows in my room

- my cousin is close the door

- Naomi are playing guitar in her room

- my mom are watching tv in living room

- i was studying in my room

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student G makes a conversation according to questions given by the researcher

correctly. Student G could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

A: did you see my bag which is in the living room? I forget when i put in

B: no, i stay in my room since earlier. You can ask your mom about it

A: Ok, thanks.

The influence of the youtube channel English SingSing based on student F's opinion was that " English SingSing video have a lot vocabulary and fun." It conclude that learning speaking skills by using English SingSing was very fun have a lot vocabulary that makes student F understand for practice.

Data 8

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf, Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof,

window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student H answered all the questions given by the researcher correctly. Student H could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- there are window in living room
- my father are watching tv in his bedroom
- my uncle are reading newspaper in house terrace
- mama is sleeping in sister's house
- my brother is doing his homework at my room

Topic 2 (Welcome to My house Conversation - Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student H makes a conversation according to questions given by the researcher a little wrong. Student H could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

A = Did you borrow my book from my room?

B = Yes, i forget to say.

A = mmm, where's the book? I want to read

B = wait until i finish

The influence of the youtube channel English SingSing based on student H's opinion was that " English SingSing video is more interesting because the vocabulary and the conversation are also easy to understand and easy to practice.." It conclude that learning speaking skills by using English SingSing was very fun and understandable to practice.

Data 9

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf, Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow. Student I answered all the questions given by the researcher correctly. Student I could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- My bookshelf is messy
- My roof is brown
- There are many windows in my room
- The television is large
- There are many flowers in my mom's garden

Topic 2 (Welcome to My house Conversation

- Explain room structure)

Conversation related to the topic conversation by English SingSing. The video entitled "Welcome to My House, the script video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers and trees are so beautiful!

Anne: Thank you. My family planted them in last spring. Let's go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I thought.

Roy: So, I guess you sleep and study here.

Anne: That's right. Why don't you take a look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I'm hungry. Anne, do you have something to eat?

Anne: Alright. My mom made some cupcakes. Let's go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where's the bathroom?

Anne: It's right next to my room.

John: OK. Gotcha~

Student I makes a conversation according to questions given by the researcher correctly.

Student I could recall the conversation that has been given by the researcher. The researcher asked about student opinions.

The question: Make a conversation and then practice it with friends in front of the class.

The answer:

E: Hy, do you have grass cutter in your garden?

H: Sure, why?

E: Can i borrow it?

H: mmm sorry but i have to ask my mom first.

E: OK, i'll wait

H: OK

The influence of the youtube channel English SingSing based on student I's opinion was that " English SingSing video is more detail about vocabulary and conversation so I choose the English SingSing video." It conclude that learning speaking skills by using English SingSing

was very detailed material and understandable.

Data 10

Topic 1 (House Vocabulary)

Script Video

House: Roof, Window, Door, Garden, Garage

Living Room: Television, Sofa, Bookshelf, Carpet

Kitchen: Stove, Refrigerator, Table, Dishes, Spoon, Forks, Knives

Bathroom: Tub, Toilet, Sink, Soap, Towel

Bedroom: Bed, Blanket, Pillow

In the video, it mentioned some vocabulary about House, Living Room, Kitchen, Bathroom, and Bedroom. There are the roof, window, door, garden, garage, television, sofa, bookshelf, carpet, stove, refrigerator, table, dishes, spoon, forks, knives, tub, toilet, sink, soap, towel, bed, blanket, and pillow.

Student J answered all the questions given by the researcher correctly. Student J could recall the materials that has been given by the researcher. The researcher asked about student opinions.

The question was: "Make 5 sentences using the vocabulary in the video".

The student's answer:

- The motorcycle is parked in the garage
- There are television in the living room
- There's soft carpet on the floor
- There are refrigerator in the kitchen
- The spoon and forks on the table

Topic 2 (Welcome to My house Conversation
– Explain room structure)

Conversation related to the topic
conversation by English SingSing. The video
entitled “Welcome to My House, the script
video is;

Anne: Welcome to my house!

Roy: Anne, you have a nice garden! Flowers
and trees are so beautiful!

Anne: Thank you. My family planted them
in last spring. Let’s go inside!

John: Oh, this is the living room!

Anne: Yes. My family usually watch TV and
talk in here.

John: What about your room? Where is it?

Anne: Here! come in.

John: Oh. It looks so much neater than I
thought.

Roy: So, I guess you sleep and study here.

Anne: That’s right. Why don't you take a
look around?

Roy: Are these only books you have?

Anne: Nope. There is a study room on the
opposite of this room.

Roy: Wow. Can I see it?

Anne: Sure thing! Follow me.

John: I’m hungry. Anne, do you have
something to eat?

Anne: Alright. My mom made some
cupcakes. Let’s go to the kitchen!

John: Yay! Hooray! J

ohn: Oh, Anne, where’s the bathroom?

Anne: It’s right next to my room.

John: OK. Gotcha~

Student J makes a conversation according to
questions given by the researcher correctly.

Student J could recall the conversation that
has been given by the researcher. The
researcher asked about student opinions.

The question: Make a conversation and then
practice it with friends in front of the class.

The answer:

F: welcome to my house, fikri

F: wow you have a clean living room

F: yes, it’s because my mom

F: your mom is the best

The influence of the youtube channel
English SingSing based on student I’s opinion
was that “ English SingSing video is suitable
for learning material because it makes it
easier when making examples or practicing”
It conclude that learning speaking skills by
using English SingSing make it easier to
understand for doing the speaking practice.

According to the data analysis, the most
important reason for using the YouTube
channel for learning material is that it is
interesting and fun, making student learning
activities easier. In terms of teaching,
teachers, in particular, use question and
answer strategies, interactive and
communicative strategies, and discussion
strategies to teach speaking English. The
teacher employs a question and answer
strategy in which students are required to
respond to or provide answers to questions
about the material that has been presented.

The teacher employs a discussion strategy, students learn collaboratively in an indirect manner, and students are exposed to illustrations or visualizations of new vocabulary in phonological strategies. You get not only new vocabulary with eye-catching visuals, but also letters or spellings

to help students recognize new words and how they sound. The teacher employs an analytical strategy, allowing students to respond to questions by using their own reasoning based on the questions given to them.

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